



language educators of central new york

Language Educators of Central New York Teacher Classroom Grant 2012-13 Narrative

The LECNY Teacher Classroom Grant narrative should contain no more than three (3) typewritten pages. Include each category in **bold** type before each answer. All answers must be clear and concise. Refer to the *LECNY Teacher Classroom Grant Rubric* for specific criteria.

1. Grant Title (Limited to six words)

- Language Area/s
- Grade Level/s

2. Description of Grant

- State the purpose of the grant.
- Explain the educational value for the grant.

3. Relationship to NYS Standard/s

- Identify the specific NYS LOTE Standard/s this grant will address.

4. Procedure

Describe the stages of the grant:

- Development – *What will you do to prepare for the grant?*
- Implementation – *What is your implementation plan?*
- Evaluation – *How will you assess educational outcomes?*

5. Innovative Idea

- Justify how this grant is innovative to the applicant and the language program.

6. Dissemination Plan

- Describe two ways this grant will be shared with other educators: within the district, and beyond the district

7. Budget

- In paragraph form, justify all expenditures.
- List expenditures, estimating individual costs.

8. Presentation of Proposal

- Written proposals are expected to demonstrate evidence of a professional presentation.

Please see the *Teacher Classroom Grant Checklist*
for directions on submitting your grant application.

www.lecny.org