



language educators of central new york

## Language Educators of Central New York Teacher Classroom Grant 2011-12 Narrative

The LECNY Teacher Classroom Grant narrative should contain no more than three (3) typewritten pages. Include each category in **bold** type before each answer. All answers must be clear and concise. Refer to the *LECNY Teacher Classroom Grant Rubric* for specific criteria.

### **1. Grant Title** (Limited to six words)

- Language Area/s
- Grade Level/s

### **2. Description of Grant**

- State the purpose of the grant.
- Explain the educational value for the grant.

### **3. Relationship to NYS Standard/s**

- Identify the specific NYS LOTE Standard/s this grant will address.

### **4. Procedure**

Describe the stages of the grant:

- Development – *What will you do to prepare for the grant?*
- Implementation – *What is your implementation plan?*
- Evaluation – *How will you assess educational outcomes?*

### **5. Innovative Idea**

- Justify how this grant is innovative to the applicant and the language program.

### **6. Dissemination Plan**

- Describe two ways this grant will be shared with other educators: within the district, and beyond the district

### **7. Budget**

- In paragraph form, justify all expenditures.
- List expenditures, estimating individual costs.

### **8. Presentation of Proposal**

- Written proposals are expected to demonstrate evidence of a professional presentation.

Please see the *Teacher Classroom Grant Checklist*  
for directions on submitting your grant application.

[www.lecny.org](http://www.lecny.org)