

# Teacher Classroom Grant

2018-2019

## Checklist

**Initial** each item indicating that you have followed the grant requirements. The grant proposal must include the following: Application, Checklist, and Grant Narrative. **Failure to comply with the following grant requirements will disqualify your proposal.**

### APPLICATION FORM

- 2018-2019 Application
- All information typed - no exceptions.

### SIGNATURES INCLUDED:

- Applicant
- Team member (if applicable)
- Administrator (Department Chair/Curriculum Supervisor/Principal)

### DOCUMENTS INCLUDED:

- Application
- Checklist
- Narrative

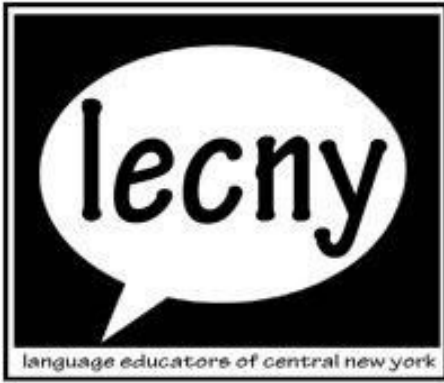
### GRANT NARRATIVE:

- 2018-2019 Narrative
- All** information typed - no exceptions
- Type size 12 point ONLY
- No more than 3 pages
- Topics are clearly identified in bold before each narrative response
- The grant must be implemented during the 2018-2019 school year

*Please scan and send all documents in one email to:*

**Rachel Reid at [lecnyawards@gmail.com](mailto:lecnyawards@gmail.com)**

**Your application must be sent by April 5th, 2019.**



**Teacher Classroom Grant**  
**2018-2019**  
**Application**

**Applicant Name:**

\_\_\_\_\_

**Home Address:**

\_\_\_\_\_

**Street**

\_\_\_\_\_

**City**

**State**

**Zip Code**

**Phone:**

\_\_\_\_\_

**Email:**

\_\_\_\_\_

**School:**

\_\_\_\_\_

**School Address**

\_\_\_\_\_

**Street**

\_\_\_\_\_

**City**

**State**

**Zip Code**

**Signatures:**

\_\_\_\_\_

**Applicant**

**Date**

\_\_\_\_\_

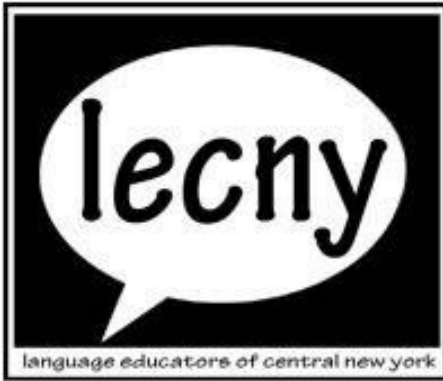
**Team Member (if applicable)**

**Date**

\_\_\_\_\_

**Administrator**

**Date**



# Teacher Classroom Grant

2018-2019

## Grant Narrative

The LECNY Teacher Classroom Grant narrative should contain no more than three typewritten pages. Include each category in **bold** type before each answer. All answers must be clear and concise. Refer to the LECNY Teacher Classroom Grant Rubric for specific criteria.

**1. Grant Title** (limited to six words)

- Language Area/s
- Grade Level/s

**2. Description of Grant**

- State the purpose of the grant.
- Explain the educational value for the grant.

**3. Student Objectives**

- Explain what your students will be able to do as a result of the grant.

**4. Relationship to NYS, ACTFL and/or Common Core Learning Standard/s**

- Identify the specific standard/s this grant will address.

**5. Procedure**

Describe the stages of the grant:

- Development- *What will you do to prepare for the grant?*
- Implementation- *What is your implementation plan?*
- Evaluation- *How will you assess educational outcomes?*

**6. Innovative Idea**

- Justify how this grant is innovative to the applicant and the language program.

**7. Dissemination Plan**

- Describe two ways this grant will be shared with other educators; within the district, and beyond the district.

**8. Budget**

- In paragraph form, justify all expenditures
- List expenditures, estimating individual costs.